Welcome to Kindergarten!

Hello! We are so excited to welcome your child to kindergarten! This is a vital year for building a solid foundation that promotes future success and your child will be learning many new things. This is the year your child will learn to read, become a writer, and develop math, science, and social studies skills. In addition, your child will expand on social skills such as cooperating with others, following directions, and becoming responsible citizens. We want to thank you in advance for your cooperation in helping your child succeed. Here are a few important notes regarding the school year:

**Take Home Folder/Homework** Please expect homework nightly for your kindergartner. Please check your child’s folder nightly and be sure it returns to school daily. As part of homework, please be sure to read each night to/with your child. We will be sending home monthly reading logs as well.

**Supplies and Fees** See attached sheet for a complete supply list. All fees due need to be placed in an envelope labeled with your child’s name. Please be sure your child brings in all their supplies as soon as possible labeled with their name. Be sure that all supplies come to school daily and check your child’s supply box often to replenish supplies as the year progresses.

**Graded Work** Portfolios are kept in the classroom with student work and assessments to share with you at conferences and indicate your child’s quarterly progress. You will see some assignments come home, but many will be kept in their portfolios for conferences.

**Behavior System** Please check in with us often about your child’s behavior as this plays an important role in their achievement. Each classroom uses an individualized color system to promote positive behavior and efforts.

**Communication/Conferences** We feel strongly that communication between parents and teachers should be open, so please feel free to contact us before or after school regarding any issues. Instructional time is valuable so we are unable to meet with you during school hours. Please be sure that we have your updated contact information at all times. If you contact us via email or phone you can expect a response within 24 hours.

**Breakfast/Morning Drop-Off** We will provide breakfast at school each day. Starting the first day of school, we are beginning to build independence and establish morning routines and it is important for your child to be present and on time each day so that they have an opportunity to develop these skills. Students are expected to become self-sufficient with breakfast and morning routines.

We look forward to a great year!
歡迎來到幼兒園！

您好！我們很高興地歡迎您的孩子上幼兒園！今年是重要的一年，您的孩子，將會學習很多新的東西：從而建立，促進你孩子的未來，和建立堅實的基礎。今年您的孩子將會學習，成為一名學習者；並發展數學、科學和社會科的知識。此外，您的孩子將會學習與他人合作的人際關係，學習遵守規則，並成為負責任的公民。我們要提前向各位家長感謝，因為有您的幫助，您的孩子將會獲得成功。下面是關於本學年的幾個重要事項：

帶回家的文件夾/家庭作業文件夾
每天晚上，幼兒園的學生，會有家庭作業帶回家。請每晚檢查你孩子的「家庭作業文件夾」，並確保孩子每天把文件夾帶回到學校。請務必每晚，與你的孩子閱讀書本，這亦是作為家庭作業的一部分，我們將每月派發「閱讀記錄表」給你填寫。

學校雜費/其他費用（請參閱附頁的文具購物清單）
所有交給老師的費用，必須放進寫有你的孩子名字的信封內，才交給老師。請盡快和確保您孩子帶來課室的所有日用品上，標有孩子的名字。隨著學年開始後，亦要常常為孩子添加和經常補充文具的供應。

計分的功課及作業
學生的作業都被保存在「學生的文件夾」內，學生的成績進度和評估，會定期在「派發成績表家長日」與大家分享。有些時間我們會把部份作業派回家，但很多時我們會保存著學生的功課和作業，在家長會中才與你們分享。

操行記錄系統
請與我們保持溝通，任何與你孩子行為有關的事情，因為這對孩子遵守規則，有著重要的作用。每個教室，採用不同顏色，代表孩子在學校內的行為表現，從而鼓勵孩子積極的好行為和努力。

日常溝通/與老師會面
我們強烈認為，家長和老師之間的溝通是應該開放的，所以請隨時在上學前或放學後與我們聯繫，與你孩子有關的任何問題。但教學時間對學生是非常寶貴的，所以請不要在上課時間內與老師傾談。如何你們更改電話號碼或地址，務必立刻通知學校，更新聯絡資料。如果您喜歡通過電子郵件或電話與我們聯繫，我們盡量於24小時內回覆。

早上返學程序

從學校上課的第一天開始，我們就會開始，幫助孩子每天遵守特定程序及建立獨立能力，要讓學生有機會發展這些技能，準時上課及每天出席是很重要的。我們亦期望學生自己獨立拿取及食用早餐。

我們期待著一個美好的學年！
**SUPPLY LIST**

文具用品清單

Rooms  117 and 119

Please turn in the missing items 請上交下列文具用品

**Please label all supplies with your child’s name** (全部的文具，必需寫上姓名)

**All supplies and payments are due by Friday, August 30, 2019**

(請在2019年8月30日前上交全部文具，而且付好全部費用)

- 1 box of sharpened pencils (large or small)  1盒已削的大號鉛筆
- 2 large erasers  2個大橡皮擦
- 8 large glue sticks, 1 bottle of liquid glue  8支大膠水筆，1瓶白膠水
- Scissors and 2 boxes of crayons 1把剪刀 和2 盒蠟筆
- Markers 颜色筆
- 1 pack of note cards 1包便條卡（不是Post-It）
- 1 red Take-Home folder (for homework, notes, reminders)  1個紅色文件夹(交作業用)
- 3 other folders to keep at school (1 yellow, 1 blue, 1 purple) 3個文件夾(1黃，1藍)
- 2 packs of dry-erase markers (any brand) 2盒寫白板的水筆(任何顏色，任何牌子)
- 2 rolls of paper towels 2 大卷抹手紙
- 2 tissue boxes 2盒面紙
- 1 box of slider quart storage Ziploc bag 1盒方形大小儲存Ziploc袋
- 1 supply box for pencils, erasers, and crayons 1個裝文具用的筆盒（塑料的）
- 2 packs of white copy paper 2疊白色的電腦打印紙
- 2 pack of Clorox wipes 2包高樂氏濕巾 (是擦桌子用)
- (if your last name begins with A-L) 1 pack of laminating pouches (50 or 100) 1包壓膜袋
  (if your last name begins with M-Z) foam alphabet sticker泡沫字母貼紙
(如果你的姓氏是字母A至L) 一包過膠紙（壓膜袋 大小和複印紙一樣 如果你的姓氏是字母M至Z 泡沫字母貼紙
- Backpack (regular sized to fit folders and supplies) 1個書包 能裝文件夾大小
- 1 change of emergency clothes (in a plastic bag labeled with name) 額外的交換衣服（用塑料袋裝好和寫上姓名）
- $7 Gym Shirt (purchase in the main office) *students will need green pants/shorts to wear for gym (to be purchase on your own) 請自行到學校辦公室，購買體育襯衫 ($7)
- Art Supplies (if your last name begins with A-L) 1 pack of construction paper 12 X18
- Art Supplies (if your last name begins with M-Z) 1 pack of construction paper 8 ½ X11
- 1 Spiral Notebook 1本螺旋筆記本
- 1 bottle of soap and hand sanitizer 一瓶洗手液和一瓶消毒手液

Please put the following items in the supply box: pencils, erasers, crayons, scissors, and 1 glue stick.

請把下列項目中的東西放在筆盒: 鉛筆，橡皮，蠟筆，剪刀和1膠棒。

Fees and Payments (Cash Only) 全部的費用: 總數 $ 70.00 (只收現金，用信封裝好)

$70 Book and Activity Fee $70 書費和活動費
Kindergarten Orientation/Supply Drop Off

Who: All parents of incoming kindergarten students  
(Children need not attend)
What: A brief presentation for kindergarten orientation and supply drop-off
When: Wednesday, August 18th, 2021 from 9:00 to 10:00 a.m.
Where: Virtual Google Meet code: haineskinder

Please be in attendance for this event. You will receive important information about the upcoming year and have an opportunity to ask questions and meet your child's teacher! We look forward to seeing you!

Supply drop-off in school: Friday, August 20th, 2021 from 1:45 to 2:45 a.m.
Wednesday, August 25th, 2021 from 2:45 to 3:45 a.m.

Kindergarten teachers
Kindergarten Readiness Checklist

Self Help Skills
Can use the bathroom independently and complete accompanying hygiene tasks
Able to dress self (puts on coat, fastens snaps, buttons and zippers
States full name and age

Social/Emotional Skills
Separates from caregivers without excessive upset
Plays/shares with other children
Waits his turn
Attends to an adult-directed task for at least 5 minutes
Recognizes and responds to other people’s feelings
Uses "please" and "thank you"

Language Skills (Expressive and Receptive)
Expresses needs and wants verbally
Speaks in complete sentences (5 to 6 words)
Is generally understood by adults
Uses words, not physical action, to express emotions such as anger or disappointment
Understands and follows two-step directions
Understands positional vocabulary (i.e. on top of, below, next to)

Fine Motor Skills
Holds pencil/crayon in a non-fisted grip
Able to control scissors to complete an intentional task
Traces lines and basic shapes
Copies basic figures such as a circle, square and a straight line

Gross Motor Skills
Runs and skips
Jumps with feet together and hops while balancing on one foot.
Climbs stairs with alternating feet
Walks backwards
Bounces a kickball
Attempts a two-handed catch of a kickball

Math Skills
Counts from 1 to 10
Recognizes/points to/identifies basic shapes (square, circle, triangle, rectangle)
Beginning to count with one-to-one correspondence
Can sort items by one or more attributes
Identifies, either verbally or by pointing to, the colors of crayons in the 8-count box (black, blue, brown, green, orange, red, purple, yellow)

Literacy/Phonemic Awareness Skills
Enjoys being read to/listening to stories
Recognizes environmental print (familiar logos, signs and words)
knows how to handle a book (i.e. holds book right side up, knows where it starts and ends)
Recites the alphabet
Identifies some letters and some of the sounds they make, either by sound to letter or letter to sound
Recognizes own name in print
Able to discern whether or not two words rhyme, may be able to provide a third rhyme for the words
Tries to write own name or other ideas by using symbols or letters
Can draw a picture to express an idea
Before School Starts
Please Work With Your Child On:

[  ] Saying his or her first AND last name.
[  ] Write their first name or attempt to.
[  ] Tell an adult if something is wrong.
[  ] Tell an adult when they need help.
[  ] Take care of basic needs on own (restroom, tissues.)
[  ] Read often. (You read to them, they pretend read.)
[  ] Focus to complete a task for 5-10 minutes.
[  ] Sit quietly and listen to a 5-10 minute story.
[  ] Follow two step directions.
[  ] Count to 10.
[  ] Tie their shoes on their own.
[  ] Sing or recite nursery rhymes.
[  ] Take turns and share.
[  ] Use scissors and glue.
[  ] Know their teacher’s name.
Fine Motor Activities

- String beads on a shoelace.
- Cut out pictures in a magazine.
- Pick up different objects (rice, macaroni, beads, etc.) with tweezers and transfer them from container to container.
- Knead and roll out play doh.
- Use a hole puncher to make “confetti.”
- Use a dropper to transfer water from one cup to another.
- Open and close a Ziploc bag.
- Play with Legos.
- Practice buttoning and unbuttoning a shirt.
Ideas for Name Practice at Home

- Have your child use magnetic letters to build his/her name.

- Write your child’s name on a popsicle stick. Write each letter on a clothespin. Have your child match each letter to their name on the stick.

- Write the letters of your child’s name on index cards and put them in a path on the floor. Have him/her say the letters as they walk on the cards.

- Have your child stamp the letters in his/her name into playdoh.

- Write your child’s name across a picture. Cut the picture into strips with one letter on each strip. Have your child put the letters in order to re-build the picture.
<table>
<thead>
<tr>
<th>Words to Know for Kindergarten</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
</tr>
<tr>
<td>see</td>
</tr>
<tr>
<td>my</td>
</tr>
<tr>
<td>like</td>
</tr>
<tr>
<td>a</td>
</tr>
<tr>
<td>to</td>
</tr>
<tr>
<td>and</td>
</tr>
<tr>
<td>go</td>
</tr>
<tr>
<td>is</td>
</tr>
</tbody>
</table>
Words to Know for Kindergarten

here for have

said the play

she are he
I know these shapes.
Color the crayons to match their labels.
Cut out the numbers and name them. Practice putting them in order.
# Websites for Fun & Learning!

<table>
<thead>
<tr>
<th>Websites</th>
<th>URLs</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="http://pbskids.org/sesame/" alt="PBS Kids logo" /></td>
<td><a href="http://pbskids.org/sesame/">http://pbskids.org/sesame/</a></td>
</tr>
</tbody>
</table>
# Summer Reading Bingo

<table>
<thead>
<tr>
<th>Read in your swimsuit</th>
<th>Read to a pet</th>
<th>Read your favorite book</th>
<th>Read in bed</th>
<th>Read wearing sunglasses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read by the pool, lake or ocean</td>
<td>Read for 60 minutes</td>
<td>Read on Friday</td>
<td>Read your friend's favorite book</td>
<td>Read outside</td>
</tr>
<tr>
<td>Read a book about animals</td>
<td>Read a mystery book</td>
<td>Free</td>
<td>Read a fairy tale</td>
<td>Read in your pajamas</td>
</tr>
<tr>
<td>Read for 30 minutes</td>
<td>Read a nonfiction book</td>
<td>Read to a stuffed animal</td>
<td>Read at the park</td>
<td>Read with a flashlight</td>
</tr>
<tr>
<td>Read to a family member</td>
<td>Read while eating ice cream</td>
<td>Read under a table</td>
<td>Read for 20 minutes</td>
<td>Read out loud</td>
</tr>
</tbody>
</table>

© Primary Playground