Welcome to Social Studies 6th
Summer work = Project that keeps your brain working and thinking during summer break!

How to = Complete this work SLOWLY throughout the summer!

• Summer Fun
  For 6th Graders
  Complete at least 3 of these exciting activities

6 self guided projects!!
Weekly: Projects are set up to be done Monday-Thursday

Daily: Each day spend 30 minutes on the task!

Overview
- 6 projects
- M-Th weekly breakdown
- Suggested daily activities
- Topic, research, answer, respond
Read and Research Activity 1

Directions: Read/watch videos about a profession that interests you, (profession= career or job). Use the following slide and answer the questions.

Suggested calendar for the week

M/T- Read/Research  W- Questions  TH- Why you chose this profession paragraph
Read and Research: Questions

1. Career -

2. What level of education do you need for this profession?
   Answer:

3. What is the goal/role of someone in this profession?
   Answer:

4. What is the average salary of this profession?
   Answer:
Why I chose this profession:
Compare and Contrast Activity 2

Directions: Choose any two COUNTRIES that interest you (For example: USA and Brazil): Compare and contrast the countries of your choosing.

Suggested calendar for the week

M/T-Read and Research (gather sources) W- Respond to questions TH- Reflect on what you learned
Country Compare and Contrast

1. Which two counties did you choose?
   a.

2. What type of governments do these two countries have? Are they the same or are they different?
   a.

3. What is the climate/geography of these two countries? Are they the same or are they different?
   a.

4. What language(s) are spoken in these two countries? Are they the same or are they different?
   a.
What did you learn about these two countries? Would you want to travel there? Why?
Top News Stories Activity 3

Directions: Find the top news stories each day this week! Document the headline, and then summarize what the article is about (remember the headline is the “shocking” title)

Suggested calendar for the week

Each day: Google “top news story today” and find a RELIABLE source!!
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Which news story was/is the most interesting to you and why?
Person Worth Knowing Activity Week 4

Directions: Person Worth Knowing!
Choose any person from history, who impacted the world (Someone who you have NOT researched before)

Suggested calendar for the week
M/T-Read and Research (gather sources) W- Respond to questions TH- Reflect on what you learned
Person Worth Knowing

1. Who did you choose?–
2. Where is this person from?–
3. What major accomplishments did this person make?–
4. During what time period was this person most famous?–
Why is this person someone worth knowing about? Why did you choose them initially?
**Interview Activity 5**

**Directions:** Choose someone in your life that you admire, a parent, a neighbor, a friend, a teacher, anyone who you look up to!

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**Suggested calendar for the week**

M/T- Choose a person, come up with questions to ask  
W- Conduct the interview  
TH- Write an article about this person
Interview Activity

Come up with questions to ask a person you admire

Example: What's your biggest accomplishment, How did you achieve this accomplishment? Etc

1.
2.
3.
4.
5.
Write an article about your person!
Directions: Find the key points! Choose an article on ANY topic you find interesting. Find the main points of the article and summarize!

Suggested calendar for the week

M-Find and read an article. T- Summarize the key points of the article W/Th- Write your response in paragraph format
Link to your article:

Choose 5-10 key points, key points are the main part of the article, what its about: followed by some key details.