Dear Parents, Guardians and Students, 亲爱的家长，监护人和学生,

June 21, 2021

This letter is a brief introduction for the 2021-2022 school year here at Haines Elementary School. We are planning an exciting year filled with great learning experiences, adventures, and educational field trips. 这是一封简短信介绍兴氏小学2021-2022学年。我们正在计划一个令人振奋,充满学习经验的学年。

We hope you have a fun and relaxing summer vacation with your family and friends. Remember The Chicago Public Library is sponsoring a 2021 Summer Learning Challenge "Explorers at Play!" We encourage all our students to join and keep a reading log to be returned on the first day of school. Please use the website below to download the Reading Log and find further detailed information: 我希望你与家人和朋友过一个有趣和轻松的暑假。记住芝加哥公共图书馆主办的暑期学习挑战。我们鼓励所有的学生参加,并保持一个阅读日志 (reading log), 返回学校的第一天交给老师。

https://www.chipublib.org/browse_program/summer-learning-challenge/

As well, here is a list of great websites to go on for practice with second grade skills. Remember, any media usage should be limited to two hours a day and please be vigilant in monitoring your child's activities on any electronic device including television. Make sure your second grader is practicing and memorizing basic math skills (addition, subtraction and multiplication). 还有,学生可以浏览以下网站练习二年级技能。请记住,任何媒体电子设备使用应限制在每天两小时,请保持警觉,包括监控您的孩子电子设备使用和看电视的时间。请确保您的孩子练习和记基本数学加法，减法,和乘法。

www.ixl.com
http://bookflix.scholastic.com  - (Username and password: ecehaines)

Also, here is a sample list of recommended authors to read from for fictional, informational, read-aloud stories, and poetry that we will be delving into next year: 此外，请鼓励你的孩子阅读以下作者的书籍。列表来自于虚构,信息,朗读故事,诗歌:

<table>
<thead>
<tr>
<th>Cameron, Ann</th>
<th>MacLachlan, Patricia</th>
<th>Rylant, Cynthia</th>
<th>Hughes, Langston</th>
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<tbody>
<tr>
<td>Erica, Silverman</td>
<td>Dickinson, Emily</td>
<td>Frost. Robert</td>
<td>Gibbons, Gail</td>
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<td>Beeler, Selby</td>
<td>White, E.B.</td>
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***Please have your child read Poppleton in Winter by Cynthia Rylant and Martin Luther King and the March on Washington by Frances E. Ruffin. 请让您的孩子阅读Poppleton in Winter by Cynthia Rylant and Martin Luther King and the March on Washington by Frances E. Ruffin.

***
Below is a list of school supplies your child will need for Second Grade of 2021-2022 school year:
下面是您的孩子将需要为2021-2022学年购买的学习用品列表。

| 4 Plastic two Pocket Folders: 1 Red, 1 Blue, 1 Orange, 1 Yellow LABEL Folders with your child's name. | 4 Wide Ruled Composition Notebooks: 1 Red, 1 Green, 1 Blue, 1 yellow (nonperforated) LABEL notebooks with your child's name | ★ 1 headphones  
★ 1 box of Crayons or 1 box of colored pencils  
★ 6 glue sticks |
| --- | --- | --- |
| ★ 1 pack of wide ruled notebook paper  
★ 1 Scotch tape | ★ 2 packs of white copy paper  
★ 1 pair of scissors (old or new)  
★ 2 bottles (75 sheets)Clorox wipes | ★ Post it notes  
★ 1 Galloon Size Zip-Lock storage bags  
★ 1 Sandwich Size Zip-Lock storage bags |
| ★ 1 boxes of Kleenex  
★ 1 rolls of Paper Towel | ★ 1 pack of pencils  
★ 1 standard Size Ruler (old or new)  
★ Elmer's glue | ★ 1 personal size pencil Sharpener  
★ A few erasers |

Personal re-usable water bottle (prefer spill-proof)

Gym—Optional to donate: 体育捐赠：band-aides, birdies for badminton, Haines gym shirt $7.00, Shorts or Sweatpants. 创可贴，羽毛球

Note: Extra school supply items will be added to the classroom supplies for later use. Folders and notebooks will be labeled at school.
注：额外的学校供应的项目将被添加到供以后使用的教室用品。文件夹和笔记本将在学校标注。

All Fees Are Due on the First Day of School, on August 30, 2021. Please bring exact change for all Haines students School/Activity Fee of $70.00. 2021年8月30日开学，请带上所有学校用品并支付学生70.00美元的学费/活动费。

The $70.00 student fee includes the following but not limited to: 70美元的费用包括：
1. Book Fee 书费  
2. Classroom magazines 课堂杂志  
3. Technology supports and enhancements 电脑软件和网站  
4. School-wide activities and special programs 全校活动和特别的教育活动

Other great learning opportunities exist in taking a trip to explore the outdoors and visiting museums and zoos! 家长和学生可参观博物馆和动物园等！

Have a Great Summer, 祝过一个愉快的暑假，
<table>
<thead>
<tr>
<th>IXL - Language Arts 2nd grade</th>
<th>IXL - Math 2nd grade</th>
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<tbody>
<tr>
<td>B1 - B5 Rhyming</td>
<td>B1 - B6 Comparing numbers</td>
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<tr>
<td>C1 - C11 - Consonant blends and digraphs</td>
<td>C1-C9 Names of numbers</td>
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<tr>
<td>D1- D6 Short vowels</td>
<td>D1 - D7 Patterns</td>
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<tr>
<td>E1 - E10 Short and long vowels</td>
<td>E1-E27 Addition - one digit</td>
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<td>F1 - F4 Silent e</td>
<td>F1- F15 Subtraction - one digit</td>
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<tr>
<td>G1 - G4 Vowel teams</td>
<td>G1 - G17 Addition - two digits</td>
</tr>
<tr>
<td>H1 - H6 Long vowels</td>
<td>M1- M16 Place values</td>
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<tr>
<td>O1 - O3 Sight words</td>
<td>P1 - P22 Money</td>
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<td>P1 Sequence</td>
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<tr>
<td>Q1 - Q2 Inference and analysis</td>
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<td>R1 Setting and character</td>
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**Brainpop Jr.**  
username: hainesschool  
password: johnchaines

**Biographies** - Harriet Tubman, Martin Luther King Jr., Rosa Parks, George Washington Carver, Abraham Lincoln, George Washington, Susan B. Anthony, Eloise Greenfield, Georgia O'Keefe, Ruby Bridges, Amelia Earhart, Helen Keller, Dr. Seuss, Cynthia Rylant,
# 2nd Grade Book Log

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<thead>
<tr>
<th>Date</th>
<th>Book Title</th>
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2nd Grade Reading Log- Read 20 minutes (or more) a day!

Title:________________________________________

Author:______________________________________

What is the setting (where? When?) of the book you are reading? Give details.

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____________________________________________________________________________________________________________
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Make a sketch or drawing of what you visualize as the setting.

Summarize what you read. Write the beginning, middle, and end of the big ideas.

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Vocabulary-Use context clues to help you understand the meaning of one new word.

What is the word:______________________________
What do you think it means: ______________________

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Definition: __________________________________________________________________________________________

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Who is the main character? What other characters are in the story?

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How are the characters related? What is their connection to each other?

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Write a Text to Self connection. Explain the part in the book and how it relates to YOU.

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