Haines Virtual Meet the Teacher Night

Monday, September 13, 2021 @ 5:00 pm
Meet The Teacher

Hi, I am Mrs. Set. Welcome to the 4th Grade! This year it is all about going for the gold or goal - way to go Student Olympians. This is my 19th year of teaching and 5th year teaching the Fourth Grade. I have been at Haines for the last 13 years. I grew up in this community since I have been a fourth grader myself. In Fourth Grade, my favorite subject was Art. I am excited to learn and grow with each student this year as we continue to work together to stay safe and healthy, while learning collaboration, digital literacy, critical thinking, and problem-solving skills. When I am not teaching, I enjoy coffee, ice cream, music, traveling and shopping with my husband and three kids (Emma - 9, Sebastian - 7, and Jasper - 3). I am always here for comments and concerns, so please feel free to email to set up a time to talk or meet with me.

Mrs. Set, 4th Grade Teacher (I’m in the blue)

clse2@cps.edu
Social Contract:
1. Be kind and respectful
2. Stay on task and pay attention.
3. Listen to be heard.

Restoratives:
1. Warning
2. Logical Consequence
3. Think Sheet/Peace Corner
4. Note or phone call home
<table>
<thead>
<tr>
<th>Student Expectations</th>
<th>Be Respectful 尊重</th>
<th>Be Responsible 負責任</th>
<th>Be a Team Player 團隊合作</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Expectations</strong></td>
<td><strong>Speak and act with kindness</strong></td>
<td><strong>Take care of myself</strong></td>
<td><strong>Be considerate of others at school and at home</strong></td>
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<tr>
<td></td>
<td><strong>Listen to understand</strong></td>
<td><strong>Create a clean and quiet workspace</strong></td>
<td><strong>Be engaged and actively participate</strong></td>
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<tr>
<td></td>
<td><strong>Be mindful of others space, thoughts, and needs</strong></td>
<td><strong>Follow a daily schedule</strong></td>
<td><strong>Communicate my needs with my teachers and parents</strong></td>
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<td></td>
<td></td>
<td><strong>Ask questions when I don’t understand</strong></td>
<td><strong>Use technology to advance my learning</strong></td>
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<td></td>
<td></td>
<td><strong>Be on time and present at all in-person and/or virtual learning sessions</strong></td>
<td><strong>Mute my mic</strong></td>
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<td></td>
<td></td>
<td><strong>Complete assignments on time</strong></td>
<td><strong>Monitor the chat</strong></td>
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<td></td>
<td></td>
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<td><strong>Troubleshoot tech</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Parent Expectations</th>
<th><strong>Speak and act with kindness</strong></th>
<th><strong>Support my child in creating a consistent schedule</strong></th>
<th><strong>Have a quiet space for my child to work</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Expectations</strong></td>
<td><strong>Seek solutions with my child and their teachers</strong></td>
<td><strong>Convey the importance of remote learning</strong></td>
<td><strong>Check in with my child on a daily basis</strong></td>
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<tr>
<td></td>
<td><strong>Assume positive intent</strong></td>
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<td><strong>Help troubleshoot technology as best as I can</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Teacher Expectations</th>
<th><strong>Speak and act with kindness</strong></th>
<th><strong>Be clear and explicit with student expectations for learning</strong></th>
<th><strong>Work with my team on creating rich learning experiences for students</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Expectations</strong></td>
<td><strong>Listen to understand</strong></td>
<td><strong>Be in contact with students and families daily</strong></td>
<td><strong>Be reflective with my practice and seek ways to support my colleagues</strong></td>
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<td></td>
<td><strong>Be available for student and parent questions/concerns</strong></td>
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# Google Meet Expectations

## Be Prepared
- Be on time.
- Find a quiet learning place without distractions. Use headphones if you have them.
- Have your materials ready.

## Presentation
- Keep your camera on and still.
- Check your surroundings.
- Dress appropriately.

## Speaking
- Stay on mute.
- Raise your hand to speak/ask a question.
- Stay on topic when speaking.

## Participation
- Be focused.
- Pay attention.
- Be an active participant.

## Be Respectful
- Be respectful and kind with your words, actions, and content (work you share with the class).

## Use Signals
- Thumbs up = OK
- Thumbs down = No
- Raised hand = Question
- ? in chat = Question
- ! in chat = Comment
Dojo...points = displaying positive behavior

20 points for individual reward:
- Show & Tell
- PJ Day
- Bring a Stuffy
- Sit in the Teacher’s Chair (bring it to a table spot)
- Free Time (do something of your choice during a math rotation)
- Share a book with the class (bring a story and read it)

50 points for class reward:
- Outside Time
- Electronics Time
- Movie
- Stuffy Day
- P.J. Day
- Play Soccer/Basketball

***Dojo points are awarded daily/weekly and accumulated for prizes at 20 individual points and 50 class points. Monthly points will be logged onto Dojo Points Log to review overall progress. Sign Dojo Point sheet weekly to see progress for the current week.***
Ed Tech Tools
Math - Dreambox Learning
Reading - Lexia Core 5
Scholastic Storyworks (Reading) - Code: BB3javsb
Google Classroom - through Google Gmail
Mrs. Set’s Google Classroom Meet Code

Homework
We will have daily homework based upon class assignments from that day. Most days will contain math homework and at least 20 minute of reading. Please check your child is reading 20 minutes everyday. I will check complete reading logs every Friday. HW will be a mix of Math Independent Practice page and online homework on Google Classroom.
***Points will be deducted for everyday an assignment is late.

PLEASE DO YOUR BEST TO CHECK STUDENT AGENDAS and HOME FOLDER EVERYDAY:

- Homework folders will be sent home each day, so please return them to school each morning.
- Please take the LEFT AT HOME papers out to be kept at home. This helps to keep the folders neat.
- I also will ask parents to sign agendas upon request if homework becomes a problem.
- Every few weeks, I will be sending home packets of papers that I have corrected. Please look through them so that you know how your child is doing in school.
- Please complete --Complete the self screening health questions DAILY at home. If your child has any symptoms, please make sure you keep him/her at home.
Grading

Classwork/Participation 50%
- Small Group Collaboration/Discussion
- Independent Work (Lexia, DreamBox)

Formal/Informal Assessment 50%
- Exit slips
- Quizzes
- Pearson Realize Quick Checks
- Summative Assessment
- End of Unit Test
- Skills Test
- Reflection

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<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Diverse Learners</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>86-100</td>
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<tr>
<td>B</td>
<td>80-89</td>
<td>73-85</td>
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<tr>
<td>C</td>
<td>70-79</td>
<td>65-72</td>
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<tr>
<td>D</td>
<td>60-69</td>
<td>55-64</td>
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<tr>
<td>F</td>
<td>59 and under</td>
<td>54 and under</td>
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Here is the [Webpage](#) from CPS about signing up for Parent Portal.

Here are the [steps](#) for parents to reset their parent portal password.
Important Information

***I need all guardians most current email addresses sent to ctse2@cps.edu or you can DOJO it as well.***

Please turn in $70 School Fee, and all of the most important forms below:

1. Student Medical
2. Emergency
3. Messaging
4. Media
5. Income
6. Chromebook (Chromebook usage will not be available until students return forms)
7. Covid-19 (Covid-19 forms are in replacement of daily screeners)

Communication

Dojo and Email will be the primary forms of communication. Newsletter and Weekly Schedule are sent every Saturday. Please allow at least 24 hours for weekday response and 48 hours for weekends. Quiet hours are 5:30 pm - 6:00 am.
Mrs. Set
202
Fourth/4th

Week 3 9/13 - 9/17

ELA
After students read a narrative fiction about a maritime rescue to answer critical and close reading questions, students will identify the main character's feelings in a story. - Back to Normal? Discuss about returning to school after the pandemic and after a best friend has moved away.
Vocabulary, close-reading, choose board, plot, character, inference, author's craft, mood, Explanatory Writing.
Vocabulary - peer, lump in my throat, stagger, dungeon, double over.
We will be doing 30 minutes of Lexia daily.

Reminders

Math
Lesson 2 Place Value Relationships p. 11-16
Lesson 3 Compare Whole Numbers p. 17-20
Lesson 4 Round Whole Numbers p. 21-26
Compare two using less than sign. Compare two using greater than sign. Recognize digits next to each other. Use place-value to round numbers.

We will be doing 30 minutes of Dreambox daily.

Science/SS
Social Science: How to define United States?
Lesson 1: The IMPACT Today: e Pluralus Unum in the Beginning. Explore and analyze the lesson sources. Inquiry journal: Looking at a photo and tie in how the photo connects to self and to us.
Science: In this unit, students investigate what might cause an electrical system to fail, and they design solutions to improve the electrical system in order to reduce blackouts.

Celebrations/Did You Know?
- Principal Chat 9/13, 8:30 AM
- Meet the Teachers 9/13, 5:00 PM

Star of the Week
Jason Lin - please take a look at his Get to Know You Photos.
<table>
<thead>
<tr>
<th>Time</th>
<th>Monday - 9/13/21</th>
<th>Tuesday - 9/14/21</th>
<th>Wednesday - 9/15/21</th>
<th>Thursday - 9/16/21</th>
<th>Friday - 9/17/21</th>
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<tbody>
<tr>
<td>7:45 - 8:00</td>
<td>7:45 - 8:00 M.M./Bell Ringer</td>
<td>Morning Meeting / Bell Ringer</td>
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<td>8:00 - 9:00</td>
<td>Literacy Block - 1. Preparing to Read</td>
<td>Literacy Block - 2. Reading and Discussing</td>
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<td>Literacy Block - 2. Reading and Discussing</td>
<td>Literacy Block - 3. Skill Building and Writing</td>
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<td>9:00 - 10:00</td>
<td>Math - Topic 1 Solve &amp; Share, Visual Learning, Modeling</td>
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<td>10:00 - 11:00</td>
<td>10:00 - 11:00 Specials</td>
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<td>11:00 - 12:00</td>
<td>Reading/Math</td>
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<td>12:00 - 12:45</td>
<td>Lunch/Recess</td>
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<td>12:45 - 1:00</td>
<td>Enjoy your lunch, get some fresh air, and movement in your body.</td>
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<td>1:00 - 2:00</td>
<td>1:00 - 2:00 Social Studies</td>
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<td>2:00 - 2:45</td>
<td>2:00 - 2:45 Science (2:30 - Closing Circle)</td>
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