Good evening, Parents
各位家長, 晚上好
SIGN-IN 請家長簽到

MATH
- Purple Notebook
- Graph Notebook

READING
- Blue Notebook for Reading
- Green Notebook for Writing

SOCIAL STUDIES
- Red Notebook
- 5th/6th - 50 States; Who’s Sacagawea?
- 7th Grade Constitution
- 8th Grade CIVICS

SOCIAL STUDIES
- Departmental SS 5th/6th
- Red Notebook

SCIENCE
- Departmental Science 5th/6th; 7th/8th
- Yellow or Black Notebook

SOCIAL EMOTIONAL LEARNING
- SEL
- Teacher provided scrapbook
Welcome Message from Principal Moy Davis & Assistant Principal, Mrs. Lee

梅校長和李副校長的歡迎辭
Information from Project Vision

Interested in participating in the Parent Mentor Program at Haines?

Scan this QR code if you're a parent!

Scan this QR code if you're a Pre-K to 3rd grade teacher!

有什么问题，请联系我们:
Questions? Contact us: tammy@projectvisionchicago.org
Social Contact---310&312

312 Social Contract
We promise to:
- Be helpful
- Be respectful
- Be inclusive
- Try our best
- Use our listening ears
- Give compliments
- Be honest
- Be responsible

310 Social Contract
- Be respectful
- Be responsible
- Be kind
- Be patient
- Be hardworking
- Be patient
- Be honest
- Be positive
- Be reliable
- Overcome challenges
- Growth mindset
- Problem solver
# Way of the Wildcat (W.O.W)

<table>
<thead>
<tr>
<th>John C. Haines Shared Agreements 興氏學校協議</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Be Respectful 尊重</strong></td>
</tr>
<tr>
<td>Student Expectations 對學生的期望</td>
</tr>
<tr>
<td>• Speak and act with <strong>kindness</strong></td>
</tr>
<tr>
<td>• Listen to understand</td>
</tr>
<tr>
<td>• Be mindful of others space, thoughts, and needs</td>
</tr>
<tr>
<td>• 言行舉止友善</td>
</tr>
<tr>
<td>• 認真聽講以了解</td>
</tr>
<tr>
<td>• 注意並尊重他人的個人空間、思想和需求</td>
</tr>
</tbody>
</table>

Use Chat Box for Questions 請用聊天室問問題
## Way of the Wildcat (W.O.W)

<table>
<thead>
<tr>
<th><strong>Parent Expectations</strong></th>
<th><strong>Speak and act with kindness</strong></th>
<th><strong>Support my child in creating a consistent schedule</strong></th>
<th><strong>Check in with my child on a daily basis</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>對父母的期望</td>
<td>遼行舉止友善</td>
<td>支持我的孩子製定一致的時間表</td>
<td>每天了解一下孩子的狀況</td>
</tr>
<tr>
<td></td>
<td>行為表現</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>與孩子和他們的老師一起尋求解決困難方案</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>對事存積極的意圖</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Teacher Expectations</strong></th>
<th><strong>Speak and act with kindness</strong></th>
<th><strong>Be clear and explicit with student expectations for learning</strong></th>
<th><strong>Work with my team on creating rich learning experiences for students</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>對老師的期望</td>
<td>遼行舉止友善</td>
<td></td>
<td>與我的團隊合作，為學生創造豐富的學習體驗</td>
</tr>
<tr>
<td></td>
<td>行為表現</td>
<td></td>
<td>反思自己的教學做法，並尋求支持同事的方法</td>
</tr>
<tr>
<td></td>
<td>與孩子和家人保持聯繫</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>聽清楚問題及疑慮有所了解</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Use Chat Box for Questions**

請用聊天室問問題
Social Emotional Learning---310&312

Fig 1: Putting Emotions to Work

4 Quadrants of Emotions

Negative Emotion
1. Optimistic
   - Confident
   - Receptive
   - Enthusiastic
   - Proud

2. Angry
   - Frustrated
   - Impatient
   - Irritable
   - Anxious
   - Incensed

3. Exhausted
   - Sad
   - Depressed
   - Hopeless
   - Tired

4. Carefree
   - Calm
   - Peaceful
   - Mellow
   - Passive

Positive Emotion

High Energy

Low Energy

Source: Adapted from Carr (2004); Loehr & Schwartz (2003)
Educational Tools

LEXIA CORE5 READING

LEXIA POWERUP LITERACY

五六年級英文網上學習工具

七八年級英文網上學習工具

數學網上學習工具

Renaissance Star 360
家長如何上網查詢孩子成績 & 家長電子郵件
https://aspen.cps.edu/aspen/logon.do

請用聊天室問問題
Grading Policy

Categories & Weights

1. Assignments (classwork, homework, online practices, research projects/group projects, reflections/exit slips/feedback) - 50%
2. Assessments (Quick Check, Checkpoint, Unit/Chapter Tests, Weekly Quizzes) - 50%

Use Chat Box for Questions
請用聊天室問問題